GO 4 Schools is a powerful, joined-up, easy-to-use, online system that allows your staff, students and parents to access the information they need – 24/7 – to work together to improve student outcomes.

The GO 4 Schools Behaviour module is quick and easy to use, ensuring your behaviour policy is consistently implemented across the school. Students and parents are certain that everyone is treated in the same way and that they’re informed of all behaviour events, whether positive or negative. Recording events, setting and managing detentions (coming soon), notifying parents and students and analysing trends in real-time has never been easier or quicker.

Adding the Behaviour module to your GO 4 Schools subscription extends the picture of each student. Making connections between a student’s behaviour and their progress and attendance is really simple. Analysis tools quickly reveal trends and patterns for any group or individual, enabling informed and rapid student intervention and reward.

An Ofsted study* found that many school leaders, especially in secondary schools, underestimate the prevalence of low-level disruption and its negative impact on learning.

Whilst most teachers feel confident in dealing with it, about one in 20, or three teachers in the average secondary school, do not. This is leading to students potentially losing up to an hour of learning each day, or 38 days every year.

The GO 4 Schools Behaviour module helps you identify and tackle any such problems in your school. The ease of recording behaviour in GO 4 Schools allows you to gather a full picture, and analysis by student, group or member of staff helps you identify where support or intervention is needed.

*Below the radar – low-level disruption in the country’s classrooms, Ofsted 2014
Key module benefits

• Coming soon: detention manager. The new detention functionality makes it possible to manage the complete detention process within GO 4 Schools. When a member of staff selects a behaviour event linked to detentions, the system automatically generates detention lists and notifies the administration team. Automatic alerts and reminders are sent to students and parents via the online portal or the mobile app, whichever your school users.

• New Mobile App. Using the Behaviour module with our new parent and student app makes communicating behaviour and detention events (coming soon) even quicker and more transparent.

• Consistent logging of rewards and sanctions. Express your school’s behaviour policy in terms of positive, negative and neutral events, and ensure consistency by specifying actions staff should follow in response to student behaviour.

• Restricted access. Restrict the ability to record serious incidents to key staff only.

• Mentoring and coaching. Record mentoring, coaching and behaviour-support meetings in a student’s behaviour log and track the impact of these interventions.

• Immediate staff alerts. Key staff can be immediately notified by email of specific events involving their year group, students on report and others of interest to them.

• Convenience. Behaviour pop-outs in markbooks give teachers an instant synopsis of student behaviour in their class and the students’ overall scores.

• Analyse and visualise. The behaviour explorers make analysing events by date range, tutorial group, house, year group, subject, room, teacher and so on, straightforward. Behaviour charts and graphs with school-defined categories allow you to see patterns, drill-down to student-level detail, and see the impact of interventions.

• Triangulation. Triangulate behaviour, attendance and assessment data to support tracking and intervention for whole cohorts.

• Keeping everyone on track. The module clearly demonstrates how a child’s behaviour is impacting on their progress, giving them and their parents the information they need to make the necessary changes.

• Encourage student competition. By viewing a complete picture of their own behaviour, students can compare their scores with peers and work to win the positive behaviour competition.

• Online Parental Access Module. Using this module enables parents to view behaviour records online and receive daily or weekly emails about their child’s behaviour.

What options are there?
GO 4 Schools is a modular system. You choose the modules you want to start with (see left) and simply add other modules as and when your school is ready. The Core edition of GO 4 Schools provides all of the ease-of-use and statistical analysis benefits of GO 4 Schools, but with other modules switched off, waiting in the wings for when you are ready.

Core benefits
Whichever modules you choose, you will receive:

• Easy, real-time analysis of performance, attendance and behaviour data by year group, subject, teaching group and focus group.

• The ability to define your own focus groups for analysis, planning and monitoring interventions.

• The ability to capture snapshots of data to allow you to compare “then” and “now” and to track progress over time.

• The ability to set up non-timetabled curriculum areas to give value to extra qualifications e.g. twilight courses and first language exams.

• Support KS1-KS3 assessment with school defined grading and residual schemes.

• The ability to link results from external tests such as CATs and MidYIS to performance, attendance and behaviour data, ensuring the best return from them and giving your staff a 360° view of each student.

• Automatic, nightly updates of class lists and key student data such as Pupil Premium from your MIS to GO 4 Schools.

• Automatic software updates to all of the modules you are using.

• Access for all staff and students, online, 24/7, with single-sign-on for Windows networks, giving your staff and students one-click access to the information they need.

How do we get started?
Please call us!
We’d love to come and talk to your team about how GO 4 Schools can help you improve student outcomes.

Visit www.go4schools.com or call 01223 967556 (option 1) for more information

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