

23/01/2019 | 11:00–11:20

## Class Charts – Breaking behaviour barriers with technology

**HOST:** Tes

**SPEAKERS:** Duncan Wilson, Director, Edukey Education Ltd

Pupil behaviour and low level disruption are big barriers to teaching and learning with OECD reporting that up to 20% of teaching time can be lost due to pupil behaviour issues. This session will be delivered by Duncan Wilson, who was teacher for 16 years and founder of Class Charts, an artificial intelligence driven behaviour management platform. Duncan will discuss how his experience in the classroom has contributed towards building a BETT Award winning software solution that makes a huge impact on reducing exclusions and low level disruption.

23/01/2019 | 11:40–12:00

## Transform the way you run your school with Arbor MIS

**HOST:** Arbor Education

**SPEAKERS:** Stephen Higgins, Product Lead, Arbor Education. Tim Ward, Senior Partnership Manager, Arbor Education.

At Arbor we believe that moving MIS isn't just a system change - it's an opportunity to transform the way you run your school. Join former school leaders Tim & Stephen to see how our simple, smart cloud-based MIS for primary, secondary & special schools will change the way you work by putting essential data at the fingertips of your senior leaders, teachers & office staff, and by automating and simplifying administrative tasks to reduce staff workload. In particular, Tim & Stephen will show you how the core functions of Arbor work - including how to manage attendance, behaviour, assessments, interventions & communications all in one place - helping you to reduce staff workload and improve student outcomes.

23/01/2019 | 12:20–12:40

## Building Bridges with Education Data

**HOST:** Groupcall

**SPEAKERS:** Paul Palmer, Head of Business Strategy, Groupcall

Over the past 4 years, knife crime related incidents in the UK have increased by 37.4% - with 20% of these perpetrated by children. Over 40,000 incidents were reported in the UK by the Home Office in 2018 alone. This leaves us asking the question, how can we all do more to ensure that we are protecting those children most at risk? At Groupcall, one of the many challenges we have been helping our customers address is widening the focus not only on education data, but on how environmental and social factors have an impact on a child's well-being and potential to succeed at school. This session will explore how joining up data from multiple agencies and technology partners can drastically improve the process of supporting those most vulnerable children in our education system.

23/01/2019 | 13:00–13:20

## Leveraging Cloud Innovation in Education

**HOST:** Luminis

**SPEAKERS:** Bert Ertman, Fellow,

Since the arrival of the computer - and later the internet - in classrooms, administration departments and our daily lives, schools have been in a race to keep up. Now there is a new technical revolution happening: Cloud computing. The Cloud already touches, or will touch, every aspect of our lives. With internet giants proclaiming the world as a computer and everything on it as a programmable interface, the Cloud will serve as the backbone of every automated solution soon. Instead of fearing this, the Cloud could in fact lighten the burdens of equipment, administration and even lead to new teaching methods. And even though the benefits are manifold, for instance lower costs, less technical support, and an ever-growing collection of solutions to choose from, the Cloud also presents us with new challenges. At Luminis we strongly believe in challenging the status quo and helping customers with jobs-to-be-done challenges. We think of ourselves as rebels with a cause. Leveraging the Cloud in education can actually do just that. In this talk I'll show you how we leverage the innovative technology offered by Cloud providers to power Summar.io, our personalised learning environment.

23/01/2019 | 13:40–14:00

## Soloborative Learning; Thinker as Solo, Tinker as Collaborative

**HOST:** Bilisim Garaji (Inova Akademi Bilisim Egitim Hiz. San. Tic. A.S.) Turkey

**SPEAKERS:** Selcuk Ozdemir, Founder of Bilisim Garaji and Professor at Gazi University, Bilisim Garaji (Inova Akademi Bilisim Egitim Hiz. San. Tic. A.S.) Turkey

The history of technology, art and science is full of the entrepreneurship stories including both success & failure. Successful or failed, all the stories triggered by an entrepreneur dreamer who is not just sitting alone lazily but standing up to take initiative and risk with patience and determinedly collaborating with others. The history of "techne" is formed of various layers constructed by different civilizations in time. During the known history of humanity, many craftsmen and artists contributed to everything we use today in our daily lives. Whatever we use as a techne today is an output of a cumulative knowledge grown out of years. A dream about communication with people living on remote places caused many creative explorations started by smoke and for now ended by cellular phone. What happened in time is just a successor dreamer added new knowledge and skills to the existing knowledge & skills produced by a predecessor dreamer.

23/01/2019 | 14:20–14:40

## Everything you ever wanted to know about iPad management

**HOST:** Jamf

**SPEAKERS:** Chris Reynolds, Systems Engineer, Jamf. Ross Drummond, Systems Engineer, Jamf.

iPad has become the go-to technology for education. With a fantastic array of educational apps and Digital books, all-day battery life and ultra-portability it's easy to understand why. But how do we ensure our teacher and students have access to the content they want, exactly when they need it? How do we keep our iPad up-to-date, safe and secure, without a massive burden on teaching staff or IT? What we'll cover

- Apple School Manager and why you should be using it
- Deployment options - shared use vs 1:1
- Curating educational content
- How Jamf can help streamline workflows and improve efficiency

23/01/2019 | 15:00–15:20

## Protect your privacy and investment

**HOST:** PanzerGlass

**SPEAKERS:** Christian Bostrom, Sales Manager B2B Europe, PanzerGlass

PanzerGlass™ screen protectors are much more than just screen protectors. PanzerGlass™ is a new category of screen protection. At the same time stronger and easier to install, PanzerGlass™ excels with its product qualities like strength, transparency and thickness. The look and feel may seem international, but the inheritance is downright Danish.

23/01/2019 | 15:40–16:00

## Putting impact at the heart of your edtech procurement

**HOST:** Edtech Impact

**SPEAKERS:** Michael Forshaw, Founder & CEO, Edtech Impact

Are you getting value for money with your edtech purchases? Do you know which edtech products will have the biggest impact on student and teacher outcomes in your own complex school environment? This session will reveal Innovate My School's new Edtech Impact marketplace - a free, school-led evaluation platform that helps busy educators measure the effectiveness of different edtech products before purchasing.

24/01/2019 | 11:00–11:20

## GDPR survey results: are schools sinking or swimming?

**HOST:** Groupcall

**SPEAKERS:** Steve Baines, Data Protections Officer, Groupcall

During the autumn term, Groupcall conducted a piece of nationwide research to explore how well schools have coped with the additional workload of preparing for compliance with the latest data protection legislation. Hundreds of schools responded to our survey and this session will present the findings and offer you the opportunity to benchmark the results to your own experience. How have you had to deal with Subject Access Requests? Have you already had a data breach? How have you managed data sharing with educational software providers? Groupcall Data Protection Officer, Steve Baines, has trained thousands of educationalists over the past year on the GDPR. As well as highlighting where schools have performed well – and where more work remains to be done – Steve will outline the most common data protection pitfalls and detail how you can avoid them.

24/01/2019 | 11:40–12:00

## Making multi-use iPad work

**HOST:** Jamf

**SPEAKERS:** Chris Reynolds, Systems Engineer, Jamf. Ross Drummond, Systems Engineer, Jamf.

A reported 70% of UK schools are using iPad\* and with the majority of these used by multiple students, the challenge for school leaders and IT in these scenarios is; how can we create unique personalised learning experiences? How do we digitally sanitise the device, ready for the next user? And ultimately, how do we get the most significant return on investment? What we'll cover

- A quick recap on Apple School Manager and deployment options
- Initial configuration
- Multi-personal shared device with Jamf Setup
- Personalised shared device with Apple Shared iPad
- Shared device reset with Jamf Reset

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24/01/2019 | 13:00–13:20

## IT education for children: scaling quality

**HOST:** Logika

**SPEAKERS:** Mikhail Lebedev, Director of product management, Logika

The Logika Head of Product will share his unique experience in building a successful international school of programming for children. In just two years, the number of students in the school increased from 50 to tens of thousands. With such dynamic growth, it was important for us to automate processes while at the same time preserving the quality of the product. And we definitely succeeded. Our team of programmers and methodologists at Logika developed a proprietary IT platform which has helped train more than 600 teachers in 92 cities and 11 countries. We will talk about:

- how to preserve product quality when scaling;
- which learning processes need to be automated;
- which tools we provide the teacher with so that they can quickly immerse themselves in the subject and achieve real results with the children;
- how we work with feedback, as well as which metrics and control points we use.

24/01/2019 | 13:40–14:00

## 3 easy steps to safeguarding your pupils, staff and reputation

**HOST:** One Team Logic (MyConcern)

**SPEAKERS:** Martin Baker, Managing Director, One Team Logic (MyConcern)

A surprisingly large (and growing) number of Headteachers, senior leaders, Designated Senior Persons (DSPs) and other members of school staff are being summoned as witnesses to a wide range of courts and tribunals. School leaders and staff are now regularly required to give statements, to appear as witnesses and to produce records relating to child protection and safeguarding concerns affecting their pupils. This is never an easy experience and can have a significant impact on leaders, staff members and the reputation of schools. This session will provide you with the practical steps that you can take to prepare yourself, your staff, your governing body and your school for such an eventuality.

24/01/2019 | 14:20–14:40

## Talk. The Write Stuff

**HOST:** Academia

**SPEAKERS:** Paul Hutton, Apple Education Expert, Academia

Purposeful well-structured talk is not just an essential precursor to high quality writing but can also be an invaluable outcome in its own right. Many curriculum objectives lend themselves directly to an oral outcome including performance poetry, persuasion, instructions, explanations of mathematical processes and explanation of scientific concepts. iPad is a powerful tool which provides learners with ways to visualise a concept or learning focus; organise their thinking; then explain and finally demonstrate their understanding. Come along and see Paul

Hutton, Apple Professional Learning Specialist, share touching, delightful and powerful examples of ways in which primary and secondary schools have used iPad to empower learners to show their understanding and love of learning.

24/01/2019 | 15:00–15:20

## STEM360: Inclusive STEM Education at the K12 level

**HOST:** BAU Global

**SPEAKERS:** Mehmet Sencer Cortlu, STEM Director, Bahcesehir University. Nevzat Kulaberoglu, CEO, Ugur Schools.

BAUGlobal is a network of educational institutions that provides over 200K students across the globe with the highest standards of STEM education. Integrated Teaching Framework, which has been originally developed as a data-driven roadmap for middle and high school teachers, is later adapted at the K4 level as the earlySTEM program. The curriculum and professional development were supported by BAU Faculty of Educational Sciences and its renowned BAUSTEM Center. While the theoretical underpinnings and impact of the program on student and teacher gains will be presented by the principal investigator, the president of Ugur Schools will explain their experiences from a more practical point of view. Thus, the main purpose of this session is to provide the audience with first-hand experiences so that they can critically assess the value of university-school collaboration in the development and implementation of similar research-based programs in STEM education.

24/01/2019 | 15:40–16:00

## Enabling a Safe & Connected Learning Environment

**HOST:** Fortinet

**SPEAKERS:** Ian Ridsdale, UK Public Sector/Education, Fortinet

The relevance and importance of cyber security in education, and how Fortinet can help to provide a secure, connected learning environment for all.

25/01/2019 | 11:00–11:20

## Implementing Technology is Easy – Said No-One Ever

**HOST:** Academia

**SPEAKERS:** Tom Able-Green, Education Solutions Manager, Academia

Making technology decisions for teaching and learning in our education establishments need to be robust and future-proof. Hear and see about some of the important statistics we should be considering as part of your vision – as deploying and implementing technology can be challenging. Planning is essential – build a strong strategy first, devices second.

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25/01/2019 | 13:00–13:20

## Technology promotes inclusion and supports SEN in Early Years.

**HOST:** i3-Technologies

**SPEAKERS:** Anneke Verbeeck, Education Consultant, i3-Technologies

Burnt Ash Primary School is in the heart in London. Like many schools in the city, pupils come from different backgrounds reflecting the vibrancy of the capital. The school also has children from disadvantaged backgrounds, whose first language is not English and SEN children. In the Summer of 2017, nearly 80% of the school's children in EY were below expected learning levels. The teachers firmly believed raising ELG-scores in technology would ignite and accelerate developments in areas such as reading, writing and mathematics. Burnt Ash found the solution offered by i3-Technologies stood out from other suppliers. It was much more imaginative, engaging and above all flexible.

25/01/2019 | 13:40–14:00

## How best to protect pupil's safety and secure your data

**HOST:** RM Education

**SPEAKERS:** Steve Forbes, Principal Product Manager-Security, Compliance & Online Safety, RM Education

We will explain how by using your existing systems you can effectively protect your pupils from online harm. Every school will be using a filtering platform to protect their pupils from inappropriate and illegal content. These platforms offer an increasingly flexible way of reducing the risk to your staff and pupils, but are you making the most of their capabilities? The number one reason for a data breach in education is human error. This can occur, for example, by sending sensitive information to the wrong recipients or through the mis-use of technology such as insecure USB sticks. We will take you through some practical steps to ensure that you can make the most of collaboration platforms whilst ensuring your data remains safe and secure.

25/01/2019 | 14:20–14:40

## Preparing students to cooperate with & without devices

**HOST:** FutureKids

**SPEAKERS:** Simone Sanailotte, Executive Director, FutureKids

Let's talk about cooperation skills! We all want our students to be engaged, like school, increase motivation and develop cognitive and emotionally. Cooperative strategies in the classroom have proven positive results on time on task, achievement, attitude and engagement. The use of technology is just another tool that can boost cooperative ways to promote understanding, role-taking, compassion and empathy. When students work independently, there is little interaction and fewer chances to put social skills into practice. Cooperative, interdependent educational experiences in our classrooms are necessary if we hope to make possible the democratic ideal of informed and equal participation. Cooperative Learning is necessary if we want to maintain traditional values, including respect, kindness, and the ability to enter and maintain positive social relations.

25/01/2019 | 15:00–15:20

## Transforming Modern Music Education Practice With BandLab for Education

**HOST:** BandLab Technologies

**SPEAKERS:** Phil Heeley, Founder, Teacher & Music Tech Trainer, Inclusive Music

In this session, we'll explore the new Education version of BandLab and how pupils can produce sophisticated and original compositions using Virtual Instruments, Loops and FX in a safe and secure musical environment. Pupils can create music and collaborate with other pupils locally and around the world, using this free platform. Aims:

- Explore how teachers and students access this powerful online music creation platform
- Set up a BandLab classroom

- Learn the basic skills
- Create a simple song composition with Loops and sampled sounds from 50 different musical genres including Cinematic, Orchestral, Modern Soul and Future  
Glitch Session may include: Creative use and manipulation of Loops and sampled sounds to produce new riffs and phrases
- How to access and play Virtual Instruments with a traditional or QWERTY keyboard and a midi controller, Creating drum beats with the Drum Grid, Creator Kits and Drum Pads
- Creative use of midi files and FX

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23/01/2019 | 11:40–12:00

## STEM 360: From Gifted STEM to STEM4All

**HOST:** BAU Global

**SPEAKERS:** Huseyin Yucel, CEO, Bahcesehir College. Sirin Karadeniz, Dean, Bahcesehir University.

BAUGlobal is a network of educational institutions including K12 schools and universities that offer the highest standards of STEM education for over 200K students across the globe. Leading scholars of the field at BAU Faculty of Educational Sciences have been advocating a data-driven understanding of STEM education for gifted students, as well as all students. The university and schools have initiated a joint effort of widening and scaling up the effective practices used at some specialized schools, including Bahcesehir Science & Technology High School. These efforts evolved into a comprehensive solution to the academic and social needs of our gifted students while the design team, including scholars, teachers and these gifted students developed courses that foster 21st century skills of all our students. During this session, the leader of the design team and representatives of the schools will present the impact of this process from different perspectives.

23/01/2019 | 12:20–12:40

## Digital skills: K-12 curriculum transformation on a country-scale

**HOST:** Logika

**SPEAKERS:** Andrei Lobanov, CEO, Logika. Fakhri Gurbanov, Deputy Director, The Ministry of Education of the Republic of Azerbaijan

ICT has become a focus in public education today, as it plays a vital part in almost any profession in the 21st century. Therefore, countries are searching for solutions to change their education system not only from the perspective of computer knowledge but also soft skills. We are proud to state that we have created a product that fits this demand. We implemented a fully developed educational programme in the K-12 curriculum in one country's public school system quickly transforming ICT education on a country scale, while having a close

grasp of the quality of the integration process. We will talk about: - development of an educational standard and programme - implementation of an innovative methodology - teachers professional training and development - real-time quality control and management - performance tracking The Ministry of Education of Azerbaijan and Logika will share their unique experience and discuss the main stages of their joint "Digital skills" project.

23/01/2019 | 13:00–13:20

## Oxford University Press and HTC Vive: VR's Role in Education

**HOST:** Oxford University Press

**SPEAKERS:** Harry Cunningham, Head of Partnerships and Innovation, Oxford University Press. Chris Chin, Executive Director, VR Content, HTC Vive.

Virtual reality has the potential to change the way we work, play and communicate, but what benefits does it really provide and how can it be deployed in learning effectively? Join us to hear where Oxford University Press and HTC Vive see virtual reality's place in education, both now and in the future. This unique session brings together the thoughts and insights of a global educational publisher and a leading virtual reality pioneer, providing a fascinating look at innovation in education and the importance of partnership.

23/01/2019 | 13:40–14:00

## Reduce OPEX with PRTG Today, Reduce CAPEX Tomorrow!

**HOST:** Paessler AG - PRTG Network Monitor

**SPEAKERS:** Martin Hodgson, Country Manager UK & Ireland, Paessler AG - PRTG Network Monitor

In this session you'll learn how PRTG Network Monitor can reduce your Expenses today and ensure your IT purchases deliver the performance your user community deserves. With references to UK customer projects in a range of academic establishments, Martin Hodgson will enthuse, empower and entertain!

23/01/2019 | 14:20–14:40

## Technology promotes inclusion and supports SEN in Early Years.

**HOST:** i3-Technologies

**SPEAKERS:** Davy De Rijbel, Community Manager, i3-Technologies

Burnt Ash Primary School is in the heart in London. Like many schools in the city, pupils come from different backgrounds reflecting the vibrancy of the capital. The school also has children from disadvantaged backgrounds, whose first language is not English and SEN children. In the Summer of 2017, nearly 80% of the school's children in EY were below expected learning levels. The teachers firmly believed raising ELG-scores in technology would ignite and accelerate developments in areas such as reading, writing and mathematics. Burnt Ash found the solution offered by i3-Technologies stood out from other suppliers. It was much more imaginative, engaging and above all flexible.

23/01/2019 | 15:00–15:20

## The Latest in Filtering, Monitoring and Device Management for Education

**HOST:** Lightspeed Systems

**SPEAKERS:** Eric Shultz, Amazon Web Services Account Manager, Amazon Web Services. Rob Chambers, VP, Global Customer Success, Lightspeed Systems.

Join Lightspeed Systems and Amazon Web Services and learn how we can help schools transform devices into powerful tools for learning. As 1:1 and BYOD becomes more prevalent in education, students are able to access rich and engaging online resources wherever they are. This brings up the challenge of ensuring the devices are safe, managed and monitored. Whether they're accessing an SSL site or a YouTube video, whether they're in lesson or at home, Lightspeed Systems has the tools to ensure they're protected and managed, meeting Ofsted, Prevent Duty and KCSIE e-safety regulations. Visit the session to learn how you can effectively manage and track your mobile devices, empower your teachers with intuitive classroom management tools and give your IT departments an all-in-one centralised platform for filtering, MDM, reporting and safety - all from the cloud and powered by Amazon Web Services.

23/01/2019 | 15:40–16:00

## Solutions for Superhero SENCOS

**HOST:** Tes

**SPEAKERS:** Duncan Wilson, Director, Edukey Education Ltd

The management of SEND in schools is an increasingly complex issue with a heavy workload burden on SENCOS. This session will focus on the use of Edukey's Provision Map platform - a powerful management information system specifically designed for SENCOS. The platform encompasses all of the Assess-Plan-Do-Review tools a busy SENCO needs such as plans, provision mapping, reporting and reviews. Provision Map can also provide a MAT/Local Authority dashboard to assist with strategic management of SEND.

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24/01/2019 | 11:40–12:00

## Blockchain in Education

**HOST:** Vizidox Solutions Limited (VDX)  
**SPEAKERS:** Freddy Elturk, CEO, Vizidox Solutions Limited (VDX)

Vizidox Solutions (VDX) showcases its breakthrough approach to education credentials at BETT 2019. VDX is set to profoundly disrupt the way education credentials are issued, accessed and verified. In 2019 VDX partnered with SAE Institute, global creative media educator, in the successful issuance of degree qualifications using its innovative application of blockchain technology to education credentials. Join us and discover more about our disruptive solutions for education.

24/01/2019 | 12:20–12:40

## Transform the way you run your MAT with Arbor MIS

**HOST:** Arbor Education  
**SPEAKERS:** Stephen Higgins, Product Lead, Arbor Education. Tim Ward, Senior Partnership Manager, Arbor Education.

As your MAT grows, relying on a mixture of legacy, server-based systems & Excel to manage your schools and understand how they're doing becomes increasingly difficult. Join former school leaders Tim & Stephen to see how our simple, smart cloud-based Group MIS will change the way you work across your MAT by centralising your data reporting, streamlining school workflows & operations, letting you follow up centrally, and helping you to manage your schools remotely – all from just one system. In particular, Tim & Stephen will show you how our Group MIS helps your central team trace the "real story" from an aggregated, MAT-level view all the way down to an individual student or staff level, and then take action to help improve outcomes across your Trust.

24/01/2019 | 13:00–13:20

## What students want? Love, Wi-Fi and Netflix!

**HOST:** Tribal Group  
**SPEAKERS:** Paul Styles, Student Experience and Innovations Product Owner, Tribal Group. Reza Mosavian, Student Experience and Innovations Product Owner, Tribal Group.

"A print out for you, a signed copy for us, a map for your pocket – oh, and you need to phone this number for that issue, but only between 9 and 5". These and a hundred other institution processes can frustrate and confuse students of any age, at any point in time throughout their student journey. Today, we expect information on demand, at our fingertips. This session will explore how app technology helps both students and staff interact, communicate and engage, offering the next generation student experience. Whether it's accepting an offer, seeking support, messaging tutors and peers, managing progress or looking for career opportunities. We can do all this...from the palm of our hands. Come and hear how colleges are using app technology to bring the whole organisation together, to provide a sense of belonging and community, nurturing the best experience for both staff and students.

24/01/2019 | 13:40–14:00

## Solutions for Superhero SENCOs

**HOST:** Tes  
**SPEAKERS:** Vincent Maiella, Assistant Headteacher & SENCO, The Stanway School

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24/01/2019 | 15:40–16:00

## How to overcome the challenges of going 'cashless'...

**HOST:** Eduspot  
**SPEAKERS:** Rhea Jarvis, Online Payment Consultant, Eduspot

Parents increasingly expect to be able to make online payments for meals, trips and other school items and activities. This session explores how, with a well-executed cashless strategy, you can reap the productivity, efficiency, cost-saving, parental perception, administration and lifestyle improvements of a cash-free environment whilst navigating the potential pitfalls.

25/01/2019 | 11:00–11:20

## Simple Solutions to Teacher CPD with Bloomsbury Education

**HOST:** Bloomsbury Publishing  
**SPEAKERS:** Jon Tait, Deputy Headteacher and Author, Acklam Grange School

Bloomsbury Education are in conversation with Jon Tait, Deputy Headteacher from Acklam Grange School in Middlesborough, to discuss what the real issues are that schools face when considering how to provide development and training for their staff. How can online publishers help schools tailor their CPD offering to individual staff and schools, give freedom and flexibility, use time efficiently, and allow them to take control of their own development?

25/01/2019 | 11:40–12:00

## Wireless magic for the evolving classroom

**HOST:** Cambium Networks  
**SPEAKERS:** Chetan Hebbalae, Sr. Director of Product Management, Cambium Networks

Today, learning happens everywhere – in classrooms, on trains via online learning courses, and at homes on YouTube videos. Flickering iPads, and self-directed clicks have replaced traditional chalk boards in many classrooms. Technology is interwoven into this creative and collaborative immersive learning world that is happening all around us.

25/01/2019 | 12:20–12:40

## Protect your privacy and investment

**HOST:** PanzerGlass  
**SPEAKERS:** Christian Bostrom, Sales Manager B2B Europe, PanzerGlass

PanzerGlass™ screen protectors are much more than just screen protectors. PanzerGlass™ is a new category of screen protection. At the same time stronger and easier to install, PanzerGlass™ excels with its product qualities like strength, transparency and thickness. The look and feel may seem international, but the inheritance is downright Danish.

25/01/2019 | 13:00–13:20

## Online safety, digital safeguarding: a holistic approach to pupil welfare

**HOST:** Impero

**SPEAKERS:** Courtney Goodsell, Product Owner, Impero

Young people no longer differentiate between the online and offline worlds. Discover how linking online and offline concerns (whether they occur in the physical world, the digital - or both) can provide a holistic approach to managing safeguarding concerns and risk indicators.

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**HOST:** Academia

**SPEAKERS:** Paul Hutton, Apple Education Expert, Academia

Purposeful well-structured talk is not just an essential precursor to high quality writing but can also be an invaluable outcome in its own right. Many curriculum objectives lend themselves directly to an oral outcome including performance poetry, persuasion, instructions, explanations of mathematical processes and explanation of scientific concepts. iPad is a powerful tool which provides learners with ways to visualise a concept or learning focus; organise their thinking; then explain and finally demonstrate their understanding. Come along and see Paul Hutton, Apple Professional Learning Specialist, share touching, delightful and powerful examples of ways in which primary and secondary schools have used iPad to empower learners to show their understanding and love of learning.

25/01/2019 | 14:20–15:00

## Enhancing student experience in higher education through feedback and assessment

**HOST:** RM Results

**SPEAKERS:** Peter Collison, Sector Lead – Higher Education, RM Results (part of RM Education Ltd)

With students investing more than ever in their own higher education, the need for this to return value is critical. As tuition fee revenues make up the majority of income for many higher education institutions (HEIs), attracting and retaining students is essential. The Teaching Excellence Framework and National Student Survey put teaching quality and student satisfaction under the spotlight. Many HEIs are looking to continuously improve, providing students with a quality education that delivers clear and long-term value. Technological advances can help HEIs in their drive to provide the best experience for students. Digitisation of student assessment and feedback can improve the speed, transparency, consistency and overall value of this crucial part of the HE experience to both the student and the institution. This presentation will showcase how HEIs could improve student satisfaction, assessment literacy and comprehension of feedback through the implementation of a digital student assessment

and feedback solution.

25/01/2019 | 15:00–15:20

## The key to unlocking an effective intervention strategy

**HOST:** Eduspot

**SPEAKERS:** Francis Delton, Business Development Manager, Eduspot

The effective tracking and monitoring of children's behaviour places a heavy burden on both time and staff resources, not to mention the increased obligations of combining various pieces of information to support education intervention strategies. In order to tackle these challenges, the BehaviourWatch platform has been proven to eliminate the complexities associated with implementing a successful safeguarding strategy. BehaviourWatch contains a suite of tools that have a real impact on improving how schools monitor and report on behaviour, including the options to filter your data by time period, geographic location, behaviour incidents and other statistics relating to Pupil Premium, Looked After Children and Free School Meals. Once implemented, this empowers your school to deliver timely and efficient interventions based on factual information from various sources and easily evaluate the impact of your actions within a few clicks!

25/01/2019 | 15:40–16:00

## Everything you ever wanted to know about iPad management

**HOST:** Jamf

**SPEAKERS:** Chris Reynolds, Systems Engineer, Jamf. Ross Drummond, Systems Engineer, Jamf.

iPad has become the go-to technology for education. With a fantastic array of educational apps and Digital books, all-day battery life and ultra-portability it's easy to understand why. But how do we ensure our teacher and students have access to the content they want, exactly when they need it? How do we keep our iPad up-to-date, safe and secure, without a massive burden on teaching staff or IT? What we'll cover:

- Apple School Manager and why you should be using it
- Deployment options - shared use vs 1:1
- Curating educational content
- How Jamf can help streamline workflows and improve efficiency