

**ON AT THE PEDAGOGY
IN PRACTICE STAGE:**

Today's sessions are hosted
by **Isabella Wallace**

Best-Selling Author, Talk-Less Teaching and
Pimp My Lesson

10:30–11:00

**A Curriculum For The 21st
Century**

LOCATION: Pedagogy in Practice
THEMES: Curriculum, Creativity
SPEAKERS: Ian Taylor, National Lead of the
Curriculum, Academies Enterprise Trust, London

- Predicting the future and its impact on our current students.
- Sharing the only curriculum model that matters in the 21st century.
- A pedagogical approach to teaching to prepare students for the world of the unfamiliar.
- A methodology based on school case studies finely tuned through constant development and improvement.

11:10–11:40

**6 Steps Of A Connected
Curriculum Design: Realise Its
Complexities And Power**

LOCATION: Pedagogy in Practice
THEMES: Curriculum, Creativity, Staffing, Well being
SPEAKERS: Janet Carroll, Senior Educational
Consultant, Cornerstones Education
SPONSORED BY: Cornerstones Education

11:50–12:20

**Monitoring Progress In A
Meaningful And Manageable
Way**

LOCATION: Pedagogy in Practice
THEMES: Curriculum
SPEAKERS: Liz Twist, Head of Assessment Research,
National Foundation for Educational Research
(NFER)
SPONSORED BY: National Foundation for Educational
Research (NFER)

Recognising the progress pupils make from their differing starting points is a central part of DfE policy and the current Ofsted framework. This session will look at how pupil progress throughout key stages 1 and 2 can be monitored in a meaningful and useful way, meeting the needs of different stakeholders without being unduly burdensome. We will cover: how assessment data can enlighten and how it can mislead.

- The sort of questions school and subject leaders could ask.
- Seeing the big picture(s) in the data.

12:30–13:00

**The Future Of Feedback Is
Vocal: Powerful Assessment
For Learning**

LOCATION: Pedagogy in Practice
THEMES: Well being, Staffing
SPEAKERS: Zainab Patel, Assistant Head, Apple
Distinguished Educator, Olive Hill Primary School,
Bolton

- Review work up to 75% faster, reduce workload, and improve pupil outcomes through voice feedback.
- What the research says: how voice feedback significantly improves student understanding of their progress.
- Seamlessly embed voice feedback in your school and take the first step in being paperless.
- Explore alternative methods of assessment to suit your students and EAL learners.

13:10–13:40

**Immersive Education At Its
Best**

LOCATION: Pedagogy in Practice
THEMES: Creativity, Curriculum
SPEAKERS: Joanne Channon, Education Manager,
Merlin Schools London. Actors from the London
Dungeon. Adam Keeler, Performance Manager,
The London Dungeon. Jenny Baldwin, Director,
Shapes for Schools
SPONSORED BY: Merlin Schools London

Transforming student well-being through confidence building and outstanding social and emotional learning. A performative session looking at the crux of what makes a socially and emotionally competent child with a panel discussion and performance by the brilliant London Dungeon performers.

- How the Arts are the keystone for nurturing relationships, self-efficacy, and self-discipline whilst crafting powerful communication skills, positive mind-sets and self-belief.
- 6 methods to boost student confidence.
- 5 reasons why learning outside the classroom is essential to student success.

13:50–14:20

**Designing Spaces For
Learning**

LOCATION: Pedagogy in Practice
THEMES: Creativity, Research
SPEAKERS: Dave Gibbons, English Teacher, Merchant
Taylors School, Northwood

- Curate and utilise all classroom space for greater student outcomes.
- Understand how classroom design influences behaviour.
- Explore how poor lines of sight in your school affect learning.
- Unpick a design case study which boosts learning, collaboration and confidence.

14:30–15:00

Time-Smart Teaching

LOCATION: Pedagogy in Practice
THEMES: Well being, Staffing
SPEAKERS: Isabella Wallace, Best-Selling Author, Talk-Less Teaching and Pimp My Lesson

- Reduce planning and preparation.
- Make feedback more efficient.
- Teach precisely to the gaps.
- Reduce resource-making.
- Make differentiation quick and easy.
- Eliminate unnecessary tasks like collecting evidence.

15:10–15:40

**Quizlet: A Practical Guide
To Using Digital Flashcards
And Games To Unlock Pupil
Success**

LOCATION: Pedagogy in Practice
THEMES: Creativity, Curriculum
SPEAKERS: Ben Whitaker, Co-ordinator of Project
Digital at Burnley College and co-host of the
Edufuturists podcast, Quizlet
SPONSORED BY: Quizlet

Quizlet is a mobile and web-based study application that allows students to digest, recall and learn via incredibly engaging study tools and games. It is currently used by 2 in 3 high school students and 1 in 3 college students in the US. Alongside its learning aids are millions of teaching resources (made for teachers by teachers) to save you valuable time on lesson prep.

- Retrieval practice.
- Differentiated learning.
- Formative assessment.

15:50–16:20

**Making Internal Professional
Learning (CPD) Work For You:
Save Money, Save Time, And
Boost Teacher Ownership**

LOCATION: Pedagogy in Practice
THEMES: Well being, Staffing
SPEAKERS: Gareth Butcher, Deputy Headteacher,
Southfield School, Northampton. Scott Nevett,
Assistant Headteacher, Southfield School,
Northampton.

- How to maximise collaboration that shares the expertise already in your school.
- Meet the DofE and Teacher Standards professional development expectations.
- Structure the school day to ensure there is capacity for regular and sustained collaboration, leadership opportunities, individual reflection and coaching, action research and visionary thinking.

ON AT THE POLICY IN PRACTICE STAGE:

Today's sessions are hosted by Richard Selfridge

Richard Selfridge AKA Jack Marwood, Teacher, Author and Blogger, Jack_Marwood's Icing On The Cake Blog

10:30–11:00

Department of Education Keynote Address

LOCATION: Policy In Practice
THEMES: Staffing, Funding
SPEAKERS: Kath Moulds TBC, Lead on Reducing Teacher Workload, Department of Education

11:10–11:40

Championing Positive Mental Health. Winners of Wellbeing Award from the National Children's Bureau.

LOCATION: Policy In Practice
THEMES: Well being, Curriculum, Funding
SPEAKERS: Kate O'Connor, Headteacher, Lessness Heath Primary School, Belvedere. Kelly Hannaghan, Wellbeing Lead, Lessness Heath Primary School, Belvedere.

Gain powerful and effective strategies around whole-school approaches to wellbeing. This session highlights the importance of relationships between all stakeholders within education with examples of the impact of protecting teacher retention and staff wellbeing. Explore ways to establish a happy culture within schools, with evidence of tangible outcomes. Learn creative ways to stretch limited budgets in SEMH projects and hear how focussing on wellbeing has had a huge positive impact on pupil behaviour, attendance and attainment. Learn reliable ways of measuring and monitoring wellbeing and discover key skills in approaches to effective strategic planning processes.

11:50–12:20

Social Mobility And Education: Early Interventions That Boost Employability For All

LOCATION: Policy In Practice
THEMES: Curriculum, Creativity
SPEAKERS: Sherry Coutu CBE, Founder, Founders4Schools

12:30–13:00

Building Neuro-Ninja Parents: How teaching parents and carers neuroscience transforms parental engagement. Opening innovative ways to close the gap.

LOCATION: Policy In Practice
THEMES: Curriculum, Well being
SPEAKERS: Andrew Wright, Deputy Headteacher, Robertsbridge Community College and Uckfield College, East Sussex

- How teaching parents neuroscience engages them in strategies to enhance the growth of neural architecture that support excellent learning and memory.
- How key facilitating activities carried out by staff, parents and taught to children transform approaches to well-being and mental health, learning, memory and study skills.
- How focusing with parents and carers on 8 facilitating activities that support neural architecture development extends the impact of school work into the 85% of the life of a child not spent with us.
- How to use neuroscience to maximise vitality in students, staff and parents.
- How we can use the 12 Rocks of Well-Being and Being Anxiety Aware resources to triage students who we are concerned about and build bespoke support strategies around with that engage parents too.
- How reaching out with resources and seminars to our most disadvantaged families changes the nature of parental engagement and commitment to the school.

13:10–13:40

Don't Try And Copy An Innovative Culture. Grow Your Own

LOCATION: Policy In Practice
THEMES: Staffing, Well being
SPEAKERS: Stephen Holden, Headteacher, Tottington Primary School, Bury

- He's alright he is – For innovation to flourish, who you are matters more than the policies you implement. Hear how the leadership team articulate what really matters to them.
- Be the best version of yourself, our children deserve nothing less – How asking staff to constantly self-reflect and focus on happiness fuelled a rapid culture change.
- Wellbeing is all in the mind – How tackling wellbeing and work life balance is more than reducing tasks, it requires a mindset shift for school staff.
- Wrap me in bubble wrap – then I will take a risk! Growing an innovative culture is not just simply having brilliant ideas; it is realising SLT's role in creating the safe space where these ideas can be conceived.
- If you change one thing today..Make it this – The simple changes that had the largest impact at TPS and why the benefits make it possible in any school.

13:50–14:20

Curriculums And Policies Change, But Teaching Doesn't. Developing Teacher Professionalism To Build An Education Relevant To Our Learners.

LOCATION: Policy In Practice
THEMES: Curriculum, Staffing
SPEAKERS: Simen Spurkland, Teacher, V,Åfjyenenga Upper Secondary School, Norway

- The professionalism of teaching. What is the essence of a profession?
- What is a competence? Define and refine yours.
- Distil what teaching is really about: A walk-through of the ongoing process in Norway of curating a new national curriculum with a core focus on deep learning and self-regulation, cross-curricularity and creativity.
- What does it mean to be educated? Embed an Education Act: To enable students to master their own lives.
- How to make school useful for every child.
- 6 steps for sustainable school development and positive change.

14:30–15:00

Character Education And A Whole School Approach

LOCATION: Policy In Practice
THEMES: Curriculum, Well being, Creativity
SPEAKERS: Mike Hamilton OBE, Founder, Commando Joe's
SPONSORED BY: Commando Joe's

- Are you building essential life skills in school?
- Engage reluctant learners and build resilience as part of a whole school approach within a curriculum that can be flexible.
 - The programme can be a toolkit to support and promote SMSC, British values, health and wellbeing, teamwork and leadership, PSHE and even holiday clubs.
 - Leaving no child left behind, we inspire pupils to rise to the challenge, strive for excellence and develop resilience, empathy and a passion for learning.

15:10–15:40

Shifting Our Education System Paradigm

LOCATION: Policy In Practice
THEMES: Creativity, Funding
SPEAKERS: Lord Jim Knight, The Rt Hon Lord Knight of Weymouth, Chief Education Adviser, Tes Global

15:50–16:20

Building Digital Resilience In Gambling And Social Gaming

LOCATION: Policy In Practice
THEMES: Curriculum, Wellbeing
SPEAKERS: Kev Clelland, Head of Delivery – Education, Young Gamblers Education Trust (YGAM)
SPONSORED BY: Young Gamblers Education Trust (YGAM)

The UK gambling industry has changed significantly over the last decade. With betting shops now on every high street, casinos open 24/7, a huge increase in the amount of advertising time given to the industry, gambling is more accessible than it has ever been. A tech-savvy generation are participating in gambling and/or social gaming more than ever before – and the statistics show that they are particularly at risk. YGAM believe it is important to educate young people, helping them make informed decisions around gambling activity; just as we educate young people about safe sex, responsible drinking and illegal drugs through the PSHE curriculum. We will provide up-to-date facts and figures and updates on the latest reports to highlight the potential safeguarding risks that arise from gambling and social gaming for young people. We will also provide information about the UK's first PSHE Association quality kite-marked and ASDAN-accredited gambling education awareness resources, put together by a team of qualified teachers and resource writers.

ON THE SCHOOL BUSINESS STAGE:

Today's sessions are hosted by Martin Bailey

Digital Enrichment Leader, Lanchester EP Primary School; Director of Animate2Educate,

10:30–11:00

2018 Tes School Employer Of The Year: Make Your School Their Purpose

LOCATION: School Business
THEMES: Staffing, Well being
SPEAKERS: James Hollingsley, Headteacher, Longwood Primary Academy, Harlow

Why Longwood Is My Reason For Being: Giving Purpose To Staff.

- Teach, Rest and Play: the mission statements fuelling Longwood's success.
- Teach: Champion three keystone principles for staff development and wellbeing. Gain insight into reducing workloads, powerful CPD structuring and content, coaching, and encouraging dialogue and discussions in everything you do.
- Rest: Understand the importance of developing the mind, body and soul in learners and staff. Remember and appreciate the silent work of uneventful days.
- Play: Perks from paid leave, flexible working, staff nights out, meditation, free food to gym memberships. What perks make the difference without blowing the bank and how to nurture these foundations throughout your trust or school network.

11:10–11:40

Reducing Cost And Improving Efficiencies In The Recruitment Process With Ednex

LOCATION: School Business
THEMES: Staffing, Funding
SPEAKERS: Kate Tague, Executive Principal, WMG Academies, Coventry. Dan Sherratt, Director, Ednex. Chris Hilton, Former Headteacher, Regional Manager, Ednex.
SPONSORED BY: Ednex

With Chris's experience as a former headteacher he will relay the current challenges and best practice in recruitment in the education sector. Dan offers insight into Ednex's candidate first approach and its platform that enables efficient connections between teachers and schools, which in time will eliminate the need for agencies, reduce the cost to schools and increase the available funds needed to pay staff. Kate from WMG Academies will present her school as a case study for the Ednex recruitment process; highlighting the solutions they offered and the means to get the best teachers for your schools via their recruitment nous.

11:50–12:20

School Business Leadership – The Past, The Present And The Future

LOCATION: School Business
THEMES: Staffing, Funding, Curriculum,
SPEAKERS: Stuart Beck, Branch Official, NAHT and Consultant Senior Leader, Sacred Heart of Mary Girls' School, Essex,
SPONSORED BY: NAHT

- Something major happened in 1988 – Local Management of Schools and the early days of Management Information Systems.
- Grant-Maintained Status and greater autonomy for schools to determine their own priorities.
- The birth and development of academies and federations.
- Professional recognition and CPD.
- Austerity, efficiency, accountability and the current challenges.
- The future's bright, the future's?
- What's NAHT and other organisations got to offer to School Business Leaders?

12:30–13:00

Achieving More With Less

LOCATION: School Business
THEMES: Staffing, Funding
SPEAKERS: David Stephens, Headteacher, Park View Primary School, Manchester

- Build a rich culture without breaking the bank! Case Study: How investment in people, galvanising a team and nurturing a collective vision with school-wide ownership results in rapid improvement without costing the earth.
- Tightening your belt without going pop! How simple but highly effective cost-cutting and

- prioritised spending can enrich provision.
- It's not what you know, it's who you know! Develop commercial links to local businesses and secure investment through corporate and social responsibilities.
- Bank on people to secure investment! Acquire external funding through central and local government schemes, grants and subsidies, and maximise the expertise of staff to yield additional revenue.
- Plant a money tree and watch it grow! Understand how David re-positioned his school to survive this climate of financial austerity. Lay your foundations for future growth on a stable, prudent and sustainable financial platform.

13:10–13:40

How To Communicate More Effectively

LOCATION: School Business
THEMES: Staffing, Well being
SPEAKERS: Dr Kate Beaven-Marks, Author, Communication Expert and Hypnotherapist, HypnoTC: The Hypnotherapy Training Company

This session will help you understand how you can enhance your communication effectiveness in any situation by understanding how to clearly direct your language and employ influencing strategies to optimise comprehension of your message, overcome barriers to communication and engage the listener both verbally and non-verbally. In addition to exploring powerful influencing strategies, you will gain insight into how to avoid common communication pitfalls. The session concludes with the added benefits of indirect communication and metaphors.

13:50–14:20

NFER Research: The Future Of Teacher Supply – How To Retain Good Teachers

LOCATION: School Business
THEMES: Staffing, Well being, Funding
SPEAKERS: Jack Worth, Lead Economist, National Foundation for Educational Research (NFER)

- How big a challenge is teacher supply, now and in the future?
- What helps to retain teachers? What can we learn from teachers who have left the profession?
- What working conditions help to keep teachers engaged and satisfied in their jobs?
- Is part-time and flexible working problematic for schools or part of the retention solution?

14:30–15:00

The ESFA And How It Works For You

LOCATION: School Business
THEMES: Funding
SPEAKERS: Eileen Milner, Director of Academies and Maintained Schools, Education and Skills Funding Agency (ESFA), Mike Pettifer, Chief Executive and Accounting Officer, Education and Skills Funding Agency (ESFA).



23-26 JANUARY 2019
LONDON EXCEL

YOUR EDTECH CHECKLIST

Bett is the world's leading education technology event where educators can discover more than 800 innovative edtech suppliers, see practical solutions, share experiences and learn from industry experts in an agenda programme featuring more than 175 speakers. Bett has teamed up with its Advisory Group and EDUCATE to come up with the questions that might help you have a more informed basis to your buying decisions at Bett. Make sure you have these handy questions to pose to Bett exhibitors when you meet them at the show.

1. THE PRACTICALITIES

This covers infrastructure, staff training and CPD, the ongoing costs, and the sustainability of the purchase.

- How long does it take the average educator to learn how to use, and implement your product?
- Is it necessary to purchase any additional software etc to increase the products' potential?
- What software is it compatible with?
- What pedagogical training do you provide in respect of the integration of your product in schools?
- How do you support schools to sustain and develop their use of the product over time?

2. THE EDUCATION VALUE AND SPECIALISMS

This area covers the core benefit the product offers. And, whether it's going to make a tangible difference to the lives of your students. Either on their needs today, or their skills for the future.

- How does your product make educators' lives easier?
- Can you explain the product and its educational value in one sentence?
- What support does your product provide for students for whom English is not their first language, or for students with special educational needs or disabilities?
- How does your technology help to prepare young people for the jobs of tomorrow?

3. THE RESEARCH AND EVIDENCE

This area helps you to know that your purchase is founded on principles of evidence. Especially important given the increased accountability that schools face and the impact of austerity budgets.

- Where and how was your product tested? Do you have any results from pilot studies?
- How does your company draw on existing relevant research to ensure that its technology stays current and relevant to today's real-world classrooms?
- What research-based evidence do you have to prove that your product is effective?
- How were teachers or educators involved in the design or creation stages of your product?

PLAN BEFORE YOU VISIT BETT!

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2. CHECK OUT THE FILTERS ON OUR BETT ONLINE SUPPLIER LIST

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